

Forestville

Forestville Central School District 2022-2023 Budget Newsletter

Board President's Message



Carol Woodward
Board President

During the past two years the COVID pandemic has had an impact on all of us. Thankfully, we have finally reached a point where we can feel some relief as COVID cases have dramatically dropped and we are seeing a light at the end of a long, dark tunnel. COVID has impacted all of us both physically and emotionally. Our students are resilient and have been especially impacted in the education process. Many of our students have experienced major learning and mental challenges during the past two years. They have had to adjust to remote learning through our hybrid model for instruction.

Our staff also faced challenges with this type of instruction. We commend our staff and students in navigating this new way of learning. It has been well documented that nothing replaces the advantages of in person learning for our students. The government has realized that these past years have had a negative impact on our kids when the learning process was compromised. Thankfully now our kids are back in our schools and we are so happy to have them back in our buildings. The transformation has been so positive for all. Teachers, students and staff members are happy to be back.

To address learning loss and mental challenges that schools are facing, the federal government is providing all schools with additional funding that is to be used specifically to address these issues for our students. Our school district has had many conversations with staff, administration and the Board of Education on the best and most effective way to utilize the funding wisely. Our school has been using an after-school program for all students K-12 that need extra intervention. We are also proposing a summer enrichment program. Field trips and other positive activities will be part of the summer program as well and meals and transportation for our students. Bridging the 2-year gap in learning and the social emotional impact that has occurred is our goal.

The Board of Education has also been attending monthly budget meetings. We work with our School Business Executive and administration to educate ourselves on the financial structure of our school. Discussions on the expenditures and revenues are some of the topics that we cover. We were also given presentations on the proposed capital project of the needs of our buildings such as roof replacements, bathroom upgrades and other interior/exterior renovations. The proposed project also aims to replace specific heating systems that are old and inefficient which in the long run will pay for themselves. The proposed budget also includes the purchase of two buses, one being a wheelchair bus.



Budget-At-A-Glance

2022-2023 Proposed Budget
\$13,508,760

Increase of \$479,980 or 3.68%

Proposed Tax Levy Increase of
\$140,607 or 3.44%

Budget Overview

- Preserves the current level of academic programs, student services and extracurricular activities while supporting curriculum.
- Includes conservative use of reserve funds while maintaining the long-term financial integrity of the District.
- Continues to limit spending on items that are mission critical only, while working to improve efficiencies.
- Promotes partnerships with neighboring districts for educational collaborations and shared services.
- In response to an ever increasing need for building improvements to ensure student safety, we have earmarked \$100,000 in the 2022-23 budget to cover capital outlay. We anticipate receiving approximately 86% of these costs back in state building aid the following year.
- We will be staying at or below the state imposed tax levy limit which allows our taxpayers to be eligible for the State's proposed tax rebate.

Public Hearing

A public hearing for the voters of the District on the 2022-2023 budget will be held on Thursday, May 5, 2022 at 6:00 p.m. in the HS Library.

Budget Vote

All eligible voters will have an opportunity to vote on the budget on Tuesday, May 17, 2022 from 1:00 p.m. to 8:00 p.m. in the elementary cafeteria. Parking is available in the back parking lot.

Excellence in Education

Superintendent's Message



Renee Garrett
Superintendent

On March 10, the Forestville Central School Board of Education unanimously voted to propose a Capital Project to the Forestville voters. **If approved by the voters, the project will result in no additional tax increase for district residents.**

On May 17, the Forestville voters will be able to vote on the capital project that includes:

- **Roof Replacements**
- **Heater Replacements**
- **Upgrades to Temperature Controls**
- **Replacement of the Water Heating System**
- **Replacement of the Boilers**
- **Adding Life Safety Items to the Generator**
- **Elevator Modernization**
- **Bathroom Renovations**
- **Parking Lot Upgrades**
- **Various Interior/Exterior Renovations**
- **Energy Savings Measures and Improvements**

The Capital Project focuses on safety, security, accessibility and maintaining our buildings.

Our Long-Range Planning Committee reviewed the needs of our facilities. Several significant concerns were assessed firsthand through building tours. The capital project outlined in this newsletter describes our proposal intended to address those concerns. This capital project focuses only on facilities improvements that are necessary for the operation of our school buildings. This newsletter details the work that must be done to maintain healthy and safe buildings. This proposed capital project also ensures the longevity of our buildings.

Tax Rate Impact per \$1,000 Assessed Valuation

Estimated Tax Levy

2021-2022	2022-2023	Increase/(Decrease)	% Change
\$4,089,237	\$4,229,844	\$140,607	3.44%

Tax Rate Impact per \$1,000 Assessed Valuation (Full Value)

2021-2022	2022-2023	Increase/(Decrease)	% Change
\$16.75	\$16.45	\$.54	3.39%



Vote! May 17, 2022
1pm - 8pm
In the elementary school cafeteria

Proposed 2022-2023 Revenues

Tax Levy

2021-2022	2022-2023	Increase/(Decrease)	% Change
\$4,089,237	\$4,229,844	\$140,607	3.44%

State Aid

2021-2022	2022-2023	Increase/(Decrease)	% Change
\$7,943,607	\$7,974,866	\$31,259	0.39%

Other Revenue

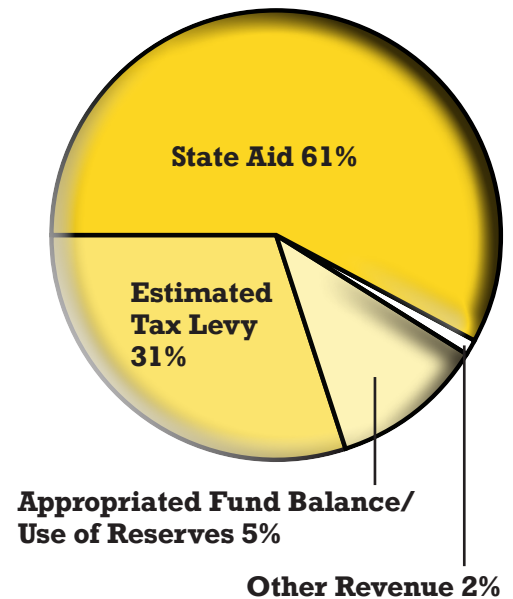
2021-2022	2022-2023	Increase/(Decrease)	% Change
\$307,615	\$307,615	0	0

Appropriated Fund Balance/Use of Reserves

2021-2022	2022-2023	Increase/(Decrease)	% Change
\$688,321	\$996,435	\$308,114	44.76%

TOTAL REVENUE

2021-2022	2022-2023	Increase/(Decrease)	% Change
\$13,028,780	\$13,508,760	\$479,980	3.68%



Proposed 2022-2023 Expenditures

Program Component \$9,358,121

The Program Component represents the largest portion of expenditures. This component maintains all current programs and services and supports the District's mission and vision. This component provides funding for instruction and educational support services for all students. Transportation, health, library, co-curricular activities, and athletics are also included in this component.

2021-2022	2022-2023	Increase/(Decrease)	% Change
\$9,089,130	\$9,358,121	\$268,991	2.96%

Capital Component \$2,477,023

The Capital Component includes costs associated with the operation and maintenance of District facilities, including utilities, building and equipment repairs, and grounds maintenance. Funds are also included for principal and interest payments on capital projects.

2021-2022	2022-2023	Increase/(Decrease)	% Change
\$2,348,478	\$2,477,023	\$128,545	5.47%

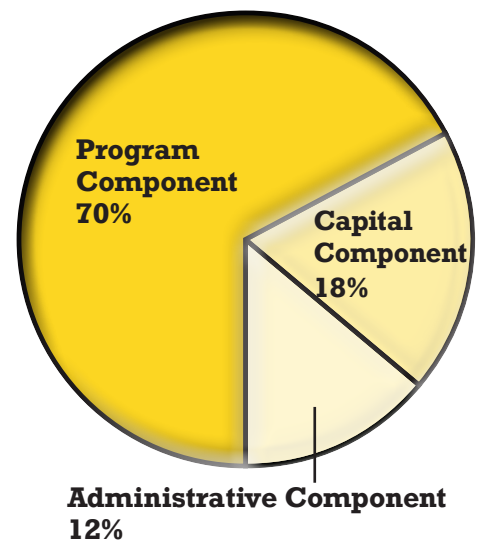
Administrative Component \$1,673,617

The Administrative Component provides for the general support and management of the school buildings and the District.

2021-2022	2022-2023	Increase/(Decrease)	% Change
\$1,574,866	\$1,673,617	\$98,751	6.27%

TOTAL EXPENDITURES

2021-2022	2022-2023	Increase/(Decrease)	% Change
\$13,028,780	\$13,508,760	\$479,980	3.68%



Voting Information

The 2022-2023 Proposed Budget

Budget and Board of Education Election

Proposition #1

The budget proposition would authorize the appropriation of \$13,508,760. to meet estimated school district expenditures for the 2022-2023 school year. This represents an increase of 3.68% compared to the 2021-2022 adopted budget. Adoption of this budget would result in anticipated tax levy increase of 3.44% which is within the limits of property tax cap as calculate within the accordance with Chapter 97 of the Laws of New York and qualifying homes will be eligible for the state's Star rebate.

Proposition #2

Bus Purchase

The bus purchase proposition seeks voter approval to purchase 1 (one) 2022 Blue Bird Microbird 24-passenger wheelchair bus at an estimated cost of \$79,041.00 and 1 (one) 2022 Blue Bird Microbird 30-passenger school bus at an estimated cost of \$63,536.00.

Proposition #3

\$8,475,000 Capital Project

This proposition would authorize the withdrawal of from the District's existing Capital Reserve Fund for capital projects to include: to undertake a capital improvement project consisting of alterations, renovations and improvements to the District's school buildings and associated facilities, site improvements for various school purposes and other appurtenant and related improvements, environmental controls, and improvements and renovations to the heating and ventilation systems, roof replacement, interior renovations, and the acquisition and installation in and around the foregoing improvements of original furnishings, equipment, machinery, apparatus, technology and energy savings improvements through guaranteed applicable energy incentives, and other services incidental thereto (collectively, the "Project") and (ii) to expend \$750,000 from the District's existing General Capital Reserve Fund, the total estimated maximum cost of the Project to not to exceed \$8,475,000, with such cost being raised by the expenditure of such \$750,000 from the General Capital Reserve Fund, with the balance thereof, not to exceed \$7,725,000, being raised by a tax upon the taxable property of the District to be levied and collected in annual installments as provided in Section 416 of the Education Law, with such tax to be offset by State aid available therefore, and in anticipation of such tax, by obligations of the District as may be necessary. Approval of this proposition would have no additional tax impact, would not increase the current budget or tax rate.

Board of Education Election

Voters will elect three members to the Board of Education. Three at-large vacancies will be filled on the Board of Education by reason of expiration of the term of office of three incumbents. The three candidates receiving the largest number of votes shall be elected to a four-year term to commence on July 1, 2022 and expiring on June 30, 2026.

Voter Registration Reminder

1. A citizen of the U. S.
2. Eighteen years of age or older and;
3. A resident of the Forestville Central School District for a period of 30 days or more preceding the annual vote and election.

Voter Information Voting Process

Your vote will be accepted using an optical scanning voting machine. Please vote on May 17.

Absentee Ballot Procedures

Absentee ballots for the Budget Vote/Board Member Election will be available by application to the District Clerk's Office for any qualified voter who will be unable to vote in person due to illness or physical disability, hospitalization, incarceration (unless incarcerated for conviction of a felony), or travel outside the District for employment or business reasons, studies or vacation on the day of the vote/election.

Applications for absentee ballots will be available from the District Clerk's Office on or after April 18, 2022. Applications must be received by the District Clerk by May 10, 2022 to be processed by mail or by 4:00 p.m. on May 13, 2022 in person. Absentee ballots must be received by the District Office, by mail or in person, prior to 5 p.m. on Tuesday, May 17, 2022 to be counted.

2022-2023 Budget Vote

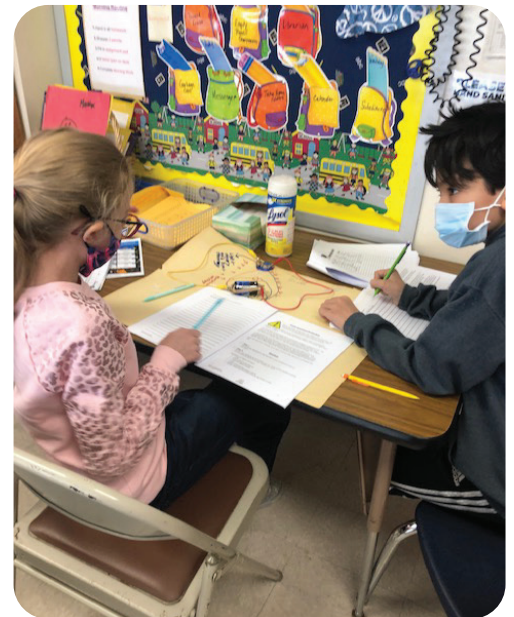
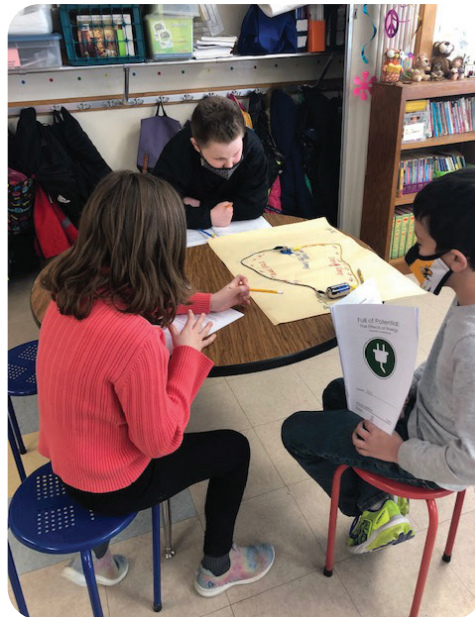
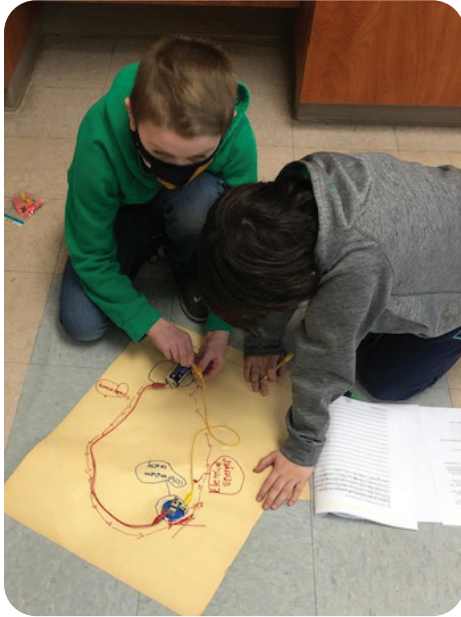
May 17, 2022

1:00 p.m. - 8:00 p.m.

Elementary School Cafeteria

4th Graders Learn Electricity

Mrs. Prince's 4th graders recently finished a science unit covering the many different forms of energy. Here, the students are seen building electrical circuits. They were able to trace the flow of the current and demonstrate how one form of energy can be transformed into one or more different forms of energy.



6th Graders Mythology Unit

Mrs. Buehler and the 6th graders have recently completed a study of everything Greece. The unit included Ancient Greek history, Greek mythology, Greek root words used in the English language, the novel Percy Jackson and the Lightning Thief, and each student wrote a research paper on a Greek god or goddess.



Vote! May 17, 2022
1pm - 8pm
In the elementary school cafeteria

Principal's Message



Daniel Grande
MS/HS Principal

Looking out the window this morning, I see the sun shining brightly among the cloudy skies. I continue to watch as two clouds drift toward each other. As they drift closer together, the sun's light is squeezed into a single ray of light shining down on Forestville. I cannot help but think that this is a sign that better days lie ahead!

We have weathered the storm! Much like any other storm, there will be some cleanup required. Our rebuilding and restoring have begun! Masks are no longer mandated; social distancing has relaxed; the cafeteria looks normal again; teachers are planning field trips; events are coming back, and smiles light up our hallways again!

Better days ahead!

Class of 2022 Share Creativity and Encouragement

Seniors from the Class of 2022 created sidewalk art with chalk at each of the buildings' student entrances. The Seniors created the handwritten messages and drawings on the sidewalk as inspiration for the incoming Forestville students. This activity was a wonderful way for the Seniors to provide be creative and give encouragement to their fellow classmates, both young and old.



Dream It Do It 500

The Chautauqua County Dream it Do it Coordinator, Francine Rondenell, contacted our Technology Teachers Mrs. VanZile and Mr. Dempsey with a special offer. She was able to donate enough material for the 7th and 8th graders, along with the Design Drawing Production (DDP1) class, to make 80 rubber band cars to participate in what they refer to as the “Dream it Do it 500”.

First, the students learned the difference between kinetic and potential energy. They also learned the importance of axles and bushings, while designing a frame to support each, along with supports to anchor their rubber band engines. Wheels were designed out of CD's, cardboard, or foam board, with a few bottle caps thrown in. The bodies of the cars all varied greatly and displayed the interest the students had in the project.

All of the students were able to test their rubber band cars for distance and speed. After a few weeks of designing, testing, redesigning, and testing again, the students came up with some pretty unique cars, and had a great time in the process by testing them in the hallway to see how far and fast that they go.



Principal's Message



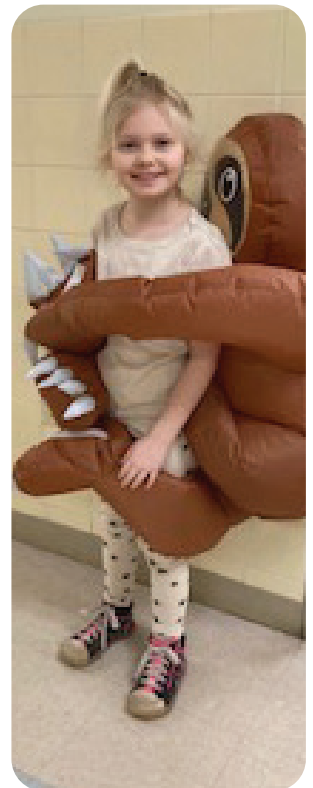
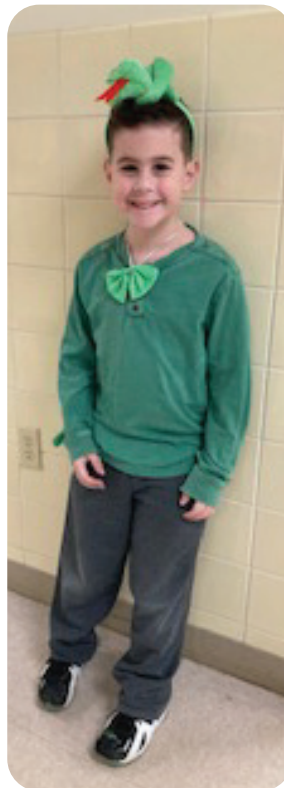
Lindsay Marcinelli
Elementary Principal

What an amazing school year we have had so far. The 2021-2022 school year will be one to remember. It has been wonderful to see how hard our students are working each and every day. This great school year would not be possible without the dedication and commitment of our faculty and staff. I don't know if there is a more loving and caring group of educators out there. Our building strives to offer a safe, nurturing and welcoming educational environment to help our students grow and reach their full potential.

As we look ahead to the next few months, we have a lot of exciting things happening at the Elementary building. Keep an eye out for information on our upcoming PARP program. Our students have not participated in our PARP program these past two years and as we are excited to get our families reading together! Be sure to read the monthly calendars that will share information about class trips, dress-up days and end of the year activities/celebrations.

Lions, Tigers, and Bears...Oh My!

The first grade classes have spent several weeks studying animals and habitats. They investigated animal adaptations through books, inquiry activities, and virtual field trips. To celebrate their learning, the first graders created their own zoo. Each first grader selected their favorite animal. They researched the animal, recorded facts, and wrote a short speech about that animal. On April 1st, the classes were transformed into a zoo. Students dressed up as their animal and gave a short speech teaching others about themselves. It was a 'wild' way to share all that they have learned!



Art Field Trip to SUNY Fredonia

The eleventh and twelfth grade art students from our Independent Study: Painting and Drawing and Graphic Design classes participated in a field trip to SUNY Fredonia. Students viewed the wood block prints and sculptures of John Buck, in the gallery on campus. The students also enjoyed a hands-on workshop learning about block printmaking method. Students were able to create their own prints. As part of the field trip, they also toured the Visual Arts and New Media building. One of the SUNY Fredonia art professors joined them for lunch as students learned more about the art program.



Summer Enrichment Program

Forestville Central School is excited to announce a FREE Summer Enrichment Program! This program is designed to give students and teachers a chance to dive into curricular programs that will enhance learning, encourage creativity and expand knowledge in various areas of study. The current date schedule is listed below. Students who sign up will participate in the chosen activity for a total of four hours per day, four days per week. Transportation will be provided for all students who sign up, as well as breakfast and lunch. Parents and students can expect to receive a list of the classes being offered, along with a description of the activities involved in those classes by April 22nd. Class registration will begin on May 2nd and close on May 13th. Classes will be offered on a first come first serve basis and some classes will have limited registration. We are looking forward to a summer of fun with our students! Stay tuned for more details.

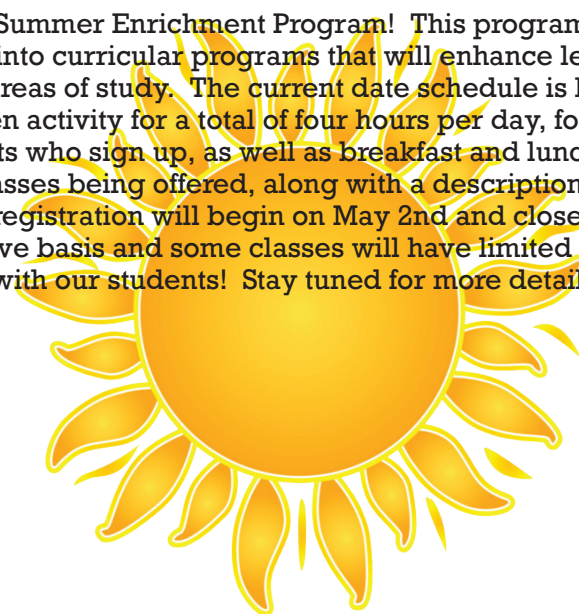
Session Times: 9am-1pm

Session Dates:

Session 1: July 5-8, July 11-14

Session 2: July 18-21, July 25-28

Session 3: August 1-4, August 8-11



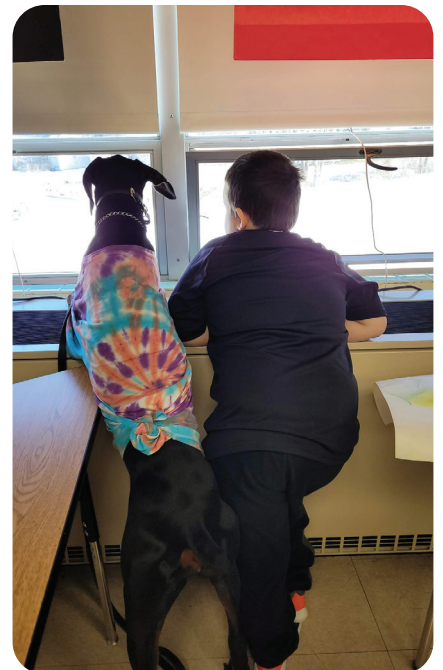
Stella: Forestville's First Pet Therapy Dog

Stella is a 16-month-old Doberman Pincher. She is a very sweet, gentle, and laid-back girl. The Kaczor Family adopted her in March of 2021 when she was 12 weeks old. She has completed basic and advanced obedience, as well as therapy dog training right here in Forestville at Shaylah's Canine Commands.

She started coming to Forestville Elementary in January while she was still in training and completed her training to be an official certified therapy dog in February. She currently comes to school two days a week and gets more and more excited the closer we get to the school. She greets the kids who come in through the parent drop-off door and loves to see the kids in the hall throughout the day. She spends most of her day in the related service room (OT, PT and Speech) but also likes to visit the library, the art room, the kindergarten rooms and sometimes Mrs. Ruffo's 1st grade class.

Students can earn time to come play with her at the end of the day and she will be visiting Miss Bauer to help in some counseling sessions. She loves to hear kids read and see them do their work, but her favorite thing is when they come play ball with her. She seems to know which kids need to run around and burn off a little energy and which ones just need a quiet moment with her.

She also loves to walk around and visit staff members, especially if they have treats. Stella is here to help both students and staff to cope with the stress and difficulties we all face. Hopefully, her presence at school is making everyone's day a little brighter.



3D Adventures

In the Technology Classes, Mr. Dempsey and Mrs. VanZile have been working on many creative projects with the students. Students in the Design Drawing Production (DDP3) class competed in a three dimensional (3D) printed car race on our homemade track which included a special digital scoring system. The 3D cars were designed and drawn using the AutoCAD Inventor program, and then sent to the 3D Printer.

The classes have also been working hard on special projects including a full size pinball machine with a digital scoring system using a programmable mini-computer. They also built a tool cart on wheels! Sadly, the Tech Wars competition usually held at JCC College was not held this year, but the students will save some of these projects to take to it next year.



Capital Project 2022 Proposed Scope of Work

Middle/High School Roof

The 1999 portion of the high school roof needs to be replaced. It is out of warranty and is showing signs of rot, decay, visible splits and tears. This 23 year-old roof also has areas where water is pooling and vegetation is growing. Additionally, the flashing has issues with leaks.



Elementary School Roof

The entire elementary roof is past its useful life. This roof was originally installed in 1999. There are several areas that are showing wear and tear. The membrane used to stop water from entering the building is worn. There are large areas of the roof where water is collecting (not draining through designed drain areas). Moss and vegetation are seen growing in various locations. There are multiple locations within the building that are leaking.

Heaters at the Middle/High School

There are heaters in the high school that date back to 1969. These 53-year-old hot water unit ventilators are nearing the end of their useful life. Heat throughout the building is inconsistent because they are not able to be controlled. These units are also not as energy efficient as today's units are.

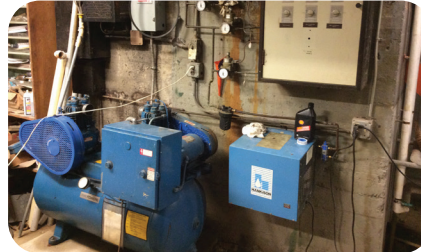


Heaters at the Elementary School

There are still a few 1969 vintage heaters at the elementary school that are not able to be controlled. Heat in these areas is inconsistent (mainly running over normal temperature). These hot water unit ventilators are nearing the end of their useful life. They are so antiquated that it is getting more difficult to obtain replacement parts.

Middle/High School Pneumatic Controls

Pneumatic controls are best described as an old air compressor that used to run the old heaters in the building. These controls are 53 years old and are obsolete. The outdated heating system uses pneumatic controls to operate the old heaters in the building.



Elementary School Pneumatic Controls

The pneumatic controls at the elementary school were originally installed in 1969. They are used to operate the aging heaters in the building, most of which have been replaced. They make it nearly impossible to have consistent heat to those units.

Middle/High School Generator

The middle/high school building life safety systems need to be added to the generator. Currently, if the district loses power those systems are not connected to the generator and would not work. Specifically, the classrooms would not have heat in the event of a power loss to the system.

Capital Project 2022 Information



Middle/High School Hot Water Heaters

The hot water in the middle/high school building is inconsistent. There are areas of the building where it is not possible to have hot water. The hot water heaters are 30 years old.

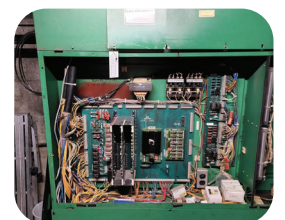


Middle/High School Boilers

The middle/high school boilers date back to 1999. They are outdated and not as energy efficient as modern boilers are. The cores for the boiler cannot be replaced.

Middle/High School Elevator and Controls

The middle/high school operates with a single 1960s elevator to service all three floors and is used not only for students and staff but also for moving heavy objects up and down floors. This elevator and its controls are evaluated for safety on an annual basis. The elevator and its controls are antiquated and are in need of updates.



Middle/High School Bathrooms

Our middle/high school bathrooms were installed in circa 1996. There are several fixtures (toilets and sinks) that are not operational. They are in critical need of repair. We are forced to deal with reoccurring plumbing issues. The stall doors are outdated and need repair. Some of the stalls are nonfunctional.

Middle/High School Doors (interior/exterior)

There are multiple door styles/types throughout the building. The hardware is inconsistent. Multiple doors have large chunks and/or chips from years of use. There are a few doors with broken frames. Not all the glass in the doors is fire-rated/shatter proof. Door closers are also not consistent and do not have the same set weight for safety or accessibility.



Elementary School Doors (interior/exterior)

There are a few door styles/types throughout the building. There are a few different types of hardware. Some doors have large chunks and/or chips from years of use. None of the glass in the doors is fire-rated/shatter proof. Door closers are also not consistent and do not have the same set weight for safety or accessibility. Some of the hinges pose a safety risk for young students.



Capital Project 2022 Information

Total Project Cost: \$8,475,000

Budget:

Total Project Cost:

\$8,475,000

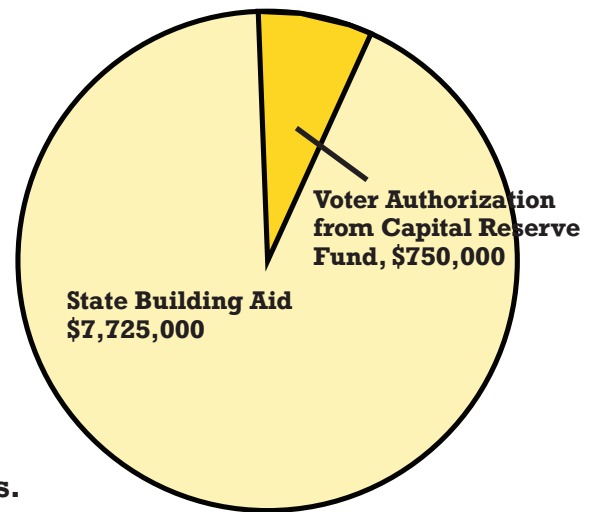
Voter Authorization from Capital Reserve Fund:

\$750,000

State Building Aid:

\$7,725,000

The proposed project would have no additional tax impact for the Forestville Central School District residents.



Long-Range Planning Committee

Thanks to the hard work of the Long-Range Planning Committee, we have been able to prioritize the items for the building conditions survey. The Long-Range Planning Committee and the Board of Education placed great effort into developing a capital project that addresses the safety of our school community, critical building needs and asset preservation. We must continue to address the care and maintenance of our facilities.

Members of the Long-Range Planning Committee:

Matt Pinczes, TRANE
Tim McClain, TRANE
Maggie Augugliaro, Municipal Solutions
Michael DiPerna, C&S
Jeff Hazel, Young and Wright
Kailey McDermott, Young and Wright
Shawn Wright, Young and Wright
Renee Garrett, Superintendent of Schools
Lindsay Marcinelli, Elementary Principal
Dan Grande, Middle School/High School Principal
Jim Knoop, Director of Facilities
Sharolyn Wutz, Custodian

Rick VanCuren, Building Maintenance Mechanic
Carol Woodward, Board of Education, President
Merv Fry, Board of Education, Vice President
Andrea Spengler, Board of Education, Member
Jon LeBaron, Teacher
Brienne Hazelton, School Counselor
Emily Mierzwa, Community Member
Lindsey Ellis, Community Member
Matt Ellis, Community Member
Justin Cleary, Community Member
Paul Smith, Community Member

Building Condition Survey

Repairs and upgrades to building roofs, boilers, heating and ventilation systems and many other infrastructure items identified in the District's Building Condition Survey (BCS) as critical for maintaining a safe and secure educational facility are at the core of Proposition #3.

The BCS is a New York State Education Department mandated facilities assessment conducted by a licensed architect, every five years. The BCS evaluates and prioritizes all program spaces and building system components for deterioration, structural failure, probable useful life and need for repair or replacement.

The BCS was used to develop the capital project scope for the District's Long-Range Planning Committee (LRPC), a stakeholder group comprised of community members, parents, educators, Board members, administration, and district staff. The LRPC's guiding principle was to "develop a facilities plan that will compliment Forestville's educational environment by making our buildings more secure, safe, at the same time, maintaining our assets."

Capital Project 2022 Frequently Asked Questions

What is a Capital Project?

It is like a home improvement project for school districts. By New York State Law, the school district inspects its property regularly, working with an architect to maintain a five-year, capital improvement plan. Some issues require immediate attention, while other repairs and upgrades can be spread out over time. This is done in much the same way a homeowner utilizes savings or obtains an improvement loan to fund major repairs, such as a roof. For school districts, this is called a "Capital Project." In our case, we would enter into a 15-year bond in order to pay for the project over time, to coincide with expected State Building Aid payments.

Why doesn't the district just include these items in the annual budget?

By creating a capital project, the district will receive reimbursement in the form of Building Aid from the State. Without that reimbursement the entire cost would rest with the taxpayers. Major construction cannot be absorbed into the annual budget and is best funded and paid for over several years.

How would the district pay for the work?

Long-term financial planning and existing capital reserves enable us to propose this capital project with no additional tax impact for our residents. Forestville Central School District is eligible for State Building Aid that would cover approximately 86 percent of the costs for the proposed \$8.475 million capital project. That state money, combined with \$750,000 in the district's capital reserve, would cover the full costs of the proposed capital project without raising additional funds from the local taxpayers.

Voters will notice that the technical wording on the ballot proposition says up to \$8.475 million "being raised by a tax upon the taxable property of the District to be levied and collected in annual installments as provided in Section 416 of the Education Law" Even though the district will not levy a tax to pay for the project, bond counsel (our attorney) requires the language to be included to reassure the bond holders that the money will be paid back. It will not be necessary to raise taxes because the State Building Aid and funds from the district's capital reserve fund would be used to pay for the work.

Why make these renovations now?

If the district puts off these projects, the district is risking deteriorating conditions that will likely result in greater maintenance and repair costs in the near-term, with the potential of higher estimated costs for more permanent capital upgrades in the futures. Right now, the district is expected to receive state aid to cover 86 percent of the capital project costs.

We have infrastructure and roofing needs that really cannot wait to be addressed. This project was originally scheduled for the Spring of 2020, because of the pandemic we were set back almost two years. In the future, it's going to cost us a lot more money to fix these items that are truly necessary.

What is Building Aid?

New York State "Building Aid" is funding provided by the State to incentivize school districts to maintain safe and secure facilities and is often viewed as a return to the community of taxes already paid by you to the State. Our Building Aid percentage is 86%, meaning any part of the capital project considered aidable will be reimbursed at that percentage. For every eligible dollar spent 86 cents will be returned to the district through Building Aid. The remaining portion will be covered using funds from the Capital Reserve.

No Additional Tax Impact for Capital Project

The proposed capital project will have no additional impact on local school taxes for two reasons. First, if voters approve of the capital project, 86 percent of the project costs that can be aided will be paid for with New York State building aid. That is funding that New York State provides to all schools specifically for facility and site-work needs. Second, money from the capital reserve, specifically, \$750,000 will be used.

This capital project, will not exceed \$8.475 million, will need to be approved by the Forestville Central School District community in a vote on Tuesday, May 17, at the Forestville Elementary School cafeteria from 1:00 – 8:00 p.m. The project would be bonded over a 15-year period with 86 percent of the cost funded through state aid. Savings already in the district's voter-approved capital reserve in the amount of \$750,000 will fund the other portion of the cost of the project. Therefore, the capital project will have no additional impact on local taxes.

Capital Reserve Fund

The capital reserve fund was established in 2015 and will expire in 2025. It is limited to \$4 million over the life of the reserve which is a ten-year period. If the capital project proposal passes, the reserve funds would be released by public vote, and applied to offset the local share of the capital project.

Board of Education
 Carol Woodward, President
 Mervin Fry, Vice President
 Sylvester Cleary
 Amy Drozdziel
 Michael LoManto
 Michelle Merritt
 Andrea Spengler

Superintendent
 Renee Garrett
School Business Executive
 Kerrieann Pelletter
MS/HS Principal
 Daniel Grande
Elementary Principal
 Lindsay Marcinelli
Director of Facilities
 James Knoop

Head Bus Driver
 Michael Gajewski
Director of Technology
 Michael Murphy
Cook Manager
 Sarah LoManto
Athletic Director
 Scott Hazelton

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School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year*		
Total Budgeted Amount, Not Including Separate Propositions	\$ 13,028,780	\$13,508,760	\$13,344,172		
Increase/Decrease for the 2022-23 School Year		\$479,980	\$164,588		
Percentage Increase/Decrease in Proposed Budget		3.68%	+1.23%		
Change in the Consumer Price Index		3.0%			
A. Proposed Levy to Support the Total Budgeted Amount	\$4,089,237	\$4,229,844			
B. Levy to Support Library Debt, if Applicable	\$0	\$0			
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$4,089,237	\$4,229,844	\$4,089,237		
F. Total Permissible Exclusions	\$0	\$0			
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$4,089,237	\$4,229,844			
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$4,089,237	\$4,229,844			
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$0			
Administrative Component	\$1,574,866	\$1,673,617	\$1,670,436		
Program Component	\$9,105,416	\$9,358,121	\$9,336,189		
Capital Component	\$2,348,498	\$2,477,023	\$2,337,548		
* Provide a statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. All appropriations for non–essential equipment will be eliminated. All appropriations for non-health and safety related capital improvements would be eliminated. All non-contractual increases will be eliminated					
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)					
				Description	Amount
				Acquisition of School buses and similar vehicles	\$143,000

Non-Discrimination Statement

The Forestville Central School District does not discriminate in its employment and admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. The designated district compliance officers will coordinate compliance with the nondiscrimination requirements of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, as amended, the Boy Scouts of America Equal Access Act, and the New York State Human Rights Law.

The Forestville Central School District Compliance Officers are: Superintendent, 12 Water Street, Forestville, NY 14062 (716) 966-6539, MS/HS Principal, 4 Academy Street, Forestville, NY 14062 (716) 966-2711, Elementary Principal, 12 Water Street, Forestville, NY 14062 (716) 966-2742.

Complaints may also be filed with the Office for Civil Rights, New York Office, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500, phone: (646) 428-3800, fax: (646) 428-3843, email: OCR.NewYork@ed.gov.

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Forestville Central School District, Chautauqua County, New York, will be held at Forestville Elementary School in said district on Tuesday, May 17, 2022 between the hours of 1:00 p.m. and 8:00 p.m., prevailing time in the Forestville Elementary School, at which time the polls will be opened to vote by voting ballot or machine.

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed for the 2022-2023 School Year

Estimated Basic STAR Exemption Savings¹

\$511.00

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.